



WORLD WAY INTERNATIONAL SCHOOL
HOLIDAY ASSIGNMENT/PROJECT/RESEARCH
SESSION – 2026-2027
CLASS- 3

1	ENGLISH Topic : Beauty of nature (Poem The rain)	Project: "The Silver Ships Mural." Create a visual representation of the second stanza. Using cotton balls (for clouds), silver glitter or foil (for the "silver ships"), and blue paper, design a "travel-tale" in the sky. Write your own four-line stanza at the bottom of your mural describing where your "cloud ships" are sailing to.	The poet says he is "not afraid" of lightning, thunder, or whistling winds. Imagine you are at home during a very loud thunderstorm and your younger sibling is scared. What words from the poem could you use to describe the rain as something "beautiful" or "twinkling" to help them feel better?	The poet uses the words "tinkling" and "twinkling" to describe the rain. Look at the context of the first stanza. Which word refers to the sound the rain makes, and which refers to the way it looks? How can rain be twinkling.
2	HINDI	प्रश्नों के उत्तर अपने शब्दों में फ़ाइल में लिखें और सुंदर सजाएं: 1. यदि पेड़ न हों तो क्या होगा? 2. हमें पानी बचाना क्यों चाहिए? 3. अगर आप एक दिन के लिए प्रधानाचार्य बन जाएँ तो क्या बदलाव करेंगे?	नीचे दी गई स्थितियों को पढ़कर उत्तर लिखें: 1. आपका मित्र अपना टिफिन भूल गया है। आप क्या करेंगे? 2. रास्ते में आपको एक घायल पक्षी दिखता है। आप क्या करेंगे? 3. यदि कोई कचरा सड़क पर फेंक रहा है, तो आप क्या करेंगे?	नीचे दिए गए कारणों के परिणाम लिखो और चित्र बनाएं : 1. बहुत ज्यादा बारिश होती है तो... 2. पानी की कमी हो जाए तो... 3. पेड़ काट दिए जाएँ तो
3	MATHS	Q1. Draw any 2 objects from your home in an A4 size sheet paper and write: (a) Name of object (b) Shape of object	Q1. Riya buys 6 packs of pencils. Each pack has 4 pencils. * How many pencils does she have in total? * Which table did you use? Q2. There are 8 rows of chairs with 5 chairs in each row. * Total chairs = ? * Write the multiplication sentence	I am a number: I have 3 digits My hundreds digit is 5 My ones digit is 2 My tens digit is double of 1 * What number am I? Write in number name also.

4	SCIENCE Topic: Eating Habits of Animals & The Food Chain	Project: "The Food Web Diorama." Task: Using a recycled shoebox or a large sheet of paper, create a 3D scene of a habitat (like a forest or an ocean). Use playdough, cut-outs, or drawings to show at least one Herbivore, one Carnivore, and one Omnivore living together. Use pieces of string to connect them and show "who eats whom" in their environment.	You are visiting a zoo and see a bear eating berries, but later you see the zookeeper feeding it fish. Task: Based on these two different meals, how would you classify the bear (Herbivore, Carnivore, or Omnivore)? Write down two other animals you might find in your neighborhood that eat both plants and meat.	Look at the following list of living things: Grass, Snake, Frog, Grasshopper, Hawk. Challenge: Arrange them in the correct order to create a logical food chain. Draw an arrow (→) to show how energy moves from one to the next. Who is the "Top Predator" in your chain?
5	S.ST.	Prepare a small project on Mizoram and Nagaland by writing a short paragraph about their location, capital cities (Aizawl and Kohima), people, and culture. Draw and colour maps or traditional dresses of both states. Add one famous food from each (bamboo dish and smoked pork) and write 1–2 lines about them. Mention one festival (Chapchar Kut and Hornbill Festival) and one animal (Serow and Mithun). Also write 3–4 lines on "My Visit to Mizoram and Nagaland." Make your work neat and colourful using A4 sheets with pictures and borders.	"My Travel Bag" Scrapbook Activity: Create a checklist of items to pack based on the climate of the chosen destination. Deliverable: Paste pictures of travel tickets, clothes, and items needed for different climates (e.g., woollens for hills, swimsuits for beaches).	Draw and colour a traffic signal. Label each colour and write its meaning. Also draw any five traffic sign boards and write one sentence about each.
6.	ART INTERGRATED	COLLABOARTION WITH STATE : MIZORAM / NAGALAND		

6.1	ENGLISH	Homework Title: "Tales from the Hills of Nagaland" The Task: This summer, let's travel to the beautiful state of Nagaland through your imagination! Using Chapter 2 of your English textbook as your guide, create a beautiful Story-Chart based on the folklore of the Hornbill Birds. □ Instructions for Students: 1. Prepare Your Canvas: Take half a chart paper. You can use white, light yellow, or light green paper to make your colors pop! 2. (The Heading): At the top, write "Nagaland Folklore: * in bold, bright colors" 3. The Storytelling Scroll: On the left side, draw a box that looks like an old piece of paper. Inside, write the story in your best handwriting: □ Tips for Parents: Encourage your child to look at the pictures in Chapter 2 to see how the traditional houses and dresses look. They can use real glitter or feathers (if available) to make the Hornbill look 3D! Enjoy your summer vacation and happy storytelling! □□✦
6.2	HINDI	मिजोरम या नागालैंड के किसी व्यंजन के बारे में जानिए। उसका नाम, सामग्री और बनाने की विधि सरल भाषा में लिखिए।
6.3	MATHS	1. Draw a traditional Bamboo house of Mizoram in an A4 size sheet paper. 2. Divide it into parts:- (a) Hundreds = Roof (b) Tens = Walls (c) Ones = Door 3. Example = 356 :- 3 Roof, 5 Walls , 6 doors 4. What are the benefits of Bamboo and write the materials used to make Bamboo house.
6.4	S.ST.	Prepare a paper basket using waste paper to show reuse of materials. Decorate it and explain how you made it in 4–5 lines.
6.5	SCIENCE	Choose one plant or flower common in Nagaland and Mizoram like (Orchid or a Rhododendron). Draw and colour a realistic picture of it on a half chart paper and label its parts.

NOTE : Holiday homework hones the skills of creativity , giving them real life scenarios, undertake logical reasoning which helps students to express, relate & draw conclusions.