

Facilities for Differently-Abled Students

1. Physical Infrastructure & Accessibility

- **Ramps & Handrails:** All main entrances, classroom blocks, labs, library, hostels and administrative buildings are equipped with ramps with non-slip surfaces and handrails to allow wheelchair and mobility aid access.
- **Wheelchair-friendly Pathways:** Smooth, wide walkways between buildings; minimal level changes or with sloped ramps where level changes are unavoidable.
- **Elevators / Lifts:** In multi-storey buildings, lifts are available and regularly maintained to ensure upkeep and reliability.
- **Accessible Washrooms / Toilets:** Restrooms with features including wider doorways, grab bars, raised seats, emergency call buttons for those who need assistance.
- **Preferential Parking Spaces:** Designated parking spots close to building entrances reserved for students / staff with mobility impairment.
- **Battery-Operated / Electric Assisted Mobility within Campus:** (if possible) A battery-operated vehicle (shuttle) or cart that can help in transporting differently-abled persons from entrance / parking to key points in campus.

2. Academic Support & Resources

- **Resource Centre / Disability Support Office:** A dedicated centre/office to coordinate accommodations, support, and services. Staffed with trained personnel to understand individual needs.
- **Assistive Devices & Equipment:**
 - Wheelchairs available on demand in campus buildings.
 - Braille and tactile materials for visually impaired students.
 - Screen-reader, magnification / zoom software on computers.
 - Voice recognition software, audio books etc.
- **Special Seating Arrangements:** Classrooms / labs to have seats reserved for differently-abled students, preferably front row; adjustable desks etc.
- **Accessible Library:** Facilities like reading rooms at ground level; accessible stacks; help staff; assistive tech (screen readers, magnifiers, etc.)

3. Transport & Movement

- **In-campus Transport Support:** Shuttle or carts for movement across large campus for those who find walking long distances difficult.
- **Accessible Vehicle Facility:** University transport vehicles (if used) with options for wheelchair boarding or lifts or low-floor design.

4. Examination & Evaluation Accommodations

- **Extra Time / Scribe / Reader Services:** For students who have difficulties in writing or reading due to physical or visual impairment, provision of scribe or reader as per norms.

- **Accessible Exam Venues:** Ground floor examination rooms, or accessible halls; ensure seats and desks are arranged to accommodate mobility aids etc.
- **Alternate Format for Exam Papers:** Braille, large print, or audio format if needed.

5. Hostel & Residential Facilities

- **Accessible Rooms:** Some hostel rooms designed for differently-abled students—wider doors, accessible bathrooms, pull bars etc.
- **Proximity to Key Facilities:** Rooms nearer to mess, washrooms, lifts etc., to reduce walking distances.
- **Emergency Alert Systems:** In hostel blocks and rooms so that differently-abled students can call for help if required.

6. Safety, Health & Emergency Services

- **Medical Centre Support:** Trained medical staff aware of special needs, with emergency equipment; first aid kits positioned to serve quickly.
- **Emergency Evacuation Plans:** Evacuation routes and procedures adapted for differently-abled, with signage, and staff trained to assist.
- **Fire Safety with Accessibility:** Fire exits that can be used by persons with mobility challenges, ramps in evacuation paths.

7. Signage, Information & Communication

- **Accessible Signage:** Clear visual signage; raised letters; Braille signboards at room entrances; floor-level markers; Audible cues maybe.
- **Information in Multiple Formats:** University announcements, syllabi, notices etc. in accessible formats (print, digital, audio).

8. Counseling, Awareness & Inclusion

- **Counseling Services:** Psychological support and guidance tailored to issues faced by differently-abled students (access, discrimination, study adaptation etc.)
- **Faculty / Staff Sensitization:** Regular training so that all faculty, administrative and support staff understand needs and respond sensitively and appropriately.
- **Peer Support / Mentorship:** Connecting differently-abled students with peers / mentors who can assist them academically or socially.