



BAL BHAWAN SCHOOL

— BHO PAL —

HOLIDAY
HOMEWORK

Grade
5

EXPLORE

ENGLISH

READING COMPREHENSION:

Read the following story carefully and answer the questions that follow:

Title: The Night the Mountain Warning Saved Us



Riya lived in a small town called Tezpur, built on the slope of the Blue Hills. Her grandfather often told her, "Mountains are beautiful, but we must respect them. They give us signs before danger."

One Friday in July, the sky turned dark at 3 PM. The radio kept repeating: "Heavy Rain Warning for Blue Hills. Risk of Landslide. Move to community hall if you live near slopes." A landslide happens when wet soil and rocks slide down a hill very fast. It can break houses like toy blocks.

Riya's school had taught them what to do. The family quickly packed a "Safety Bag" – torch, biscuits, water bottles, first-aid kit, phone charger, and important papers in a plastic zip bag. They also took their pet dog, Bruno.

By 6 PM, they reached the big community hall on flat ground. Volunteers from the NDRF gave everyone hot milk and blankets. At 9 PM, they heard a loud rumble. The

next morning, they saw it on the news – a big part of the hill had slid down. Three houses were damaged, but no one was hurt because everyone left after the warning.

The mayor visited the hall and said, "Warnings are not to scare you. They are to save you." Riya made a poster that day: "Listen to warnings. Pack early. Stay together."* She hung it in her class. From that day, her friends called her "Captain Safety".

A. CHOOSE THE CORRECT ANSWER:

1. Where did Riya live?

- a) Near the sea
- b) On the slope of Blue Hills
- c) In a big city
- d) In a desert

2. What is a landslide?

- a) Fast wind
- b) Wet soil & rocks sliding down
- c) Too much snow
- d) Hot lava

3. What did the family pack in a plastic zip bag?

- a) Toys
- b) Important papers
- c) Stones

d) Ice cream

4. Why was no one hurt?

a) The landslide was small

b) Everyone left after warning

c) They had magic

d) NDRF stopped the hill

5. What did Riya become at school?

a) Class monitor

b) "Captain Safety"

c) News reporter

d) Teacher

B. ANSWER IN SHORT:

1. What were the 3 signs of danger before the landslide?

2. How did the NDRF help people in the community hall?

3. What lesson did the mayor teach everyone?

4. Find out and write the full form of NDRF.

C. VOCABULARY WORK:

Write the meanings of the following words and make impressive sentences:

1. Warning – Meaning: _____

Sentence: _

2. Evacuate – Meaning: _____

Sentence: _____

D. SEQUENCE THE EVENTS

Number 1–6 to show what happened first to last:

- () Finally , the Radio gave Heavy Rain Warning
- () Riya's family heard a loud rumble at 9 pm
- () After that, the family packed Safety Bag and went to hall
- () Next morning, they saw news of Landslide
- () Therefore , everyone called Riya "Captain Safety"
- () Furthermore , Riya made posters in her class on safety

E. THINK & ANSWER:

a. If you were Riya, what 2 extra items would you add to your Safety Bag? Why?

1. Item:
2. Why?
3. Item:
4. Why?

b. Does your school teach you about natural disasters and how to be safe during such situations?

c. Do you think it is important to help and support each other during a natural disaster? Give reasons to support your answers .

MATHS



EMERGENCY KIT BUDGETING

Given below is the list of items with their price per unit. Select items for an emergency kit which will be enough for three days and make this budget on A4 size sheet.

Also make your own small safety kit using items of your choice and submit to your teacher.

Water bottle		Rs 20 per bottle
Emergency light		Rs 95 each
First aid kit		Rs 200 per kit
Food items		10 items for Rs 50 each
Blanket		Rs 300 per blanket
Folder for important documents		Rs 50
	Total amount	Rs

SOCIAL STUDIES

HOLIDAY



Homework



- 🌐 Theme: Natural Disasters
- 👤 Subject: Social Studies
- 🎯 Be a Young Disaster Manager!

🎯 PART 1: Case Study

Read the paragraph given below and answer the question that follows-

🎯 Recent Tsunami in Japan

A powerful earthquake of about 7.5 to 7.7 magnitude struck the northern coast of Japan on 20 April 2026, which led to a tsunami warning in many coastal areas. Scientists predicted waves up to 3 meters, but the actual tsunami waves were smaller, around 40 cm to 80 cm in height. Even though the waves were not very

large, the Japanese government quickly asked people living near the sea to move to higher ground for safety. More than 1.7 lakh people (170,000+) were advised to evacuate from different towns. Thankfully, there was very little damage and only a few minor injuries, showing how well-prepared Japan is for such disasters. □

Japan is one of the most disaster-prepared countries in the world. People there regularly practice safety drills in schools and communities, and buildings are made strong enough to withstand earthquakes. The country also has an early warning system that sends alerts on mobile phones and television within seconds. When a tsunami warning is given, people are trained to leave coastal areas immediately, move to safe shelters or higher places, and carry emergency kits. These safety measures help protect lives and reduce damage during natural disasters.

Answer:

1. What happened during the recent tsunami in Japan?
2. Why is Japan more prepared for such disasters?
3. Research about any 2 safety measures (other than the paragraph) people in Japan follow?
4. What would YOU do if a tsunami warning is announced in your area? 3 points


✎ **On an A4 size sheet, Make a DO & DON'T chart.(3 points each)**

PART 2: My Safety Plan






Situation:

It is evening and you are at home with your family. Suddenly, the ground starts shaking and things begin to fall from shelves. You realize that it is an earthquake. There is no electricity, and everyone is feeling scared and confused.

 As a responsible family member, what will you do to keep yourself and your family safe?

Design your "Family Safety Plan" by including:

- Safe Places: Where will you take shelter inside your home?
-  Emergency Contacts: Who will you call for help?
-  Emergency Kit: What important items should be ready at home?


 Evacuation Plan: How will your family safely move out of the house if needed?

PART 3: Think & Act Like a Leader



 Situation:

It has been raining heavily for many days, and your area is now flooded. Water has entered houses, and many people are stuck without food and clean drinking water. Some children are scared, and elders need help to move to safer places. There is confusion all around, and people are not sure what to do.


 Question 1: What would you do first in this situation?

(Choose the correct option)

- A. Start fighting with others for resources
- B. Panic and do nothing

C. Help people move to a safe place and stay calm

D. Ignore others and think only about yourself

 Question 2: Think and Answer


Why is your chosen option the best action in this situation?


Why should we help others in a critical situation? How can children help in such situations?(Any 2 points)

PART 4:Your Task: Draw & Show

On an A4 size sheet - Draw a scene of a CYCLONE based on the situation given.

 In your drawing, try to show:

 What is happening during the cyclone (wind, rain, damage, etc.)

 People moving to safe places

 Rescue teams helping others

Measures Taken (how people and government are helping)

Remember - Natural disasters cannot be stopped, but we can reduce the damage caused through awareness, preparedness, and cooperation!

SCIENCE

HOLIDAY HOMEWORK

SCIENCE

NATURAL DISASTERS

Activity:
"Before-During-After"
Flip Chart

BEFORE (PREPAREDNESS)

DURING (SAFETY ACTIONS)

AFTER (RECOVERY & CARE)

Be Aware, Stay Prepared, Stay Safe!

Name : _____
Class & Section : _____
Roll No. : _____
School Name : _____

DISASTER SAFETY CHAMPION

Holiday Homework – Grade V

Subject: Science

Topic: Natural Disasters



Activity: “Before–During–After” Flip Chart (A4 Size)

Students are required to prepare a three-flap flip chart using A4 size sheets on **any one** natural disaster (Earthquake, Flood, Cyclone, Tsunami, or Volcano).



Instructions:



Use A4 sheets and fold/paste to create 3 flaps:

- 1) Before (Preparedness)
- 2) During (Safety Actions)
- 3) After (Recovery & Care)



Include in each flap:



Drawings / pictures / cut-outs



2–3 short points only



One line on your contribution



Presentation Guidelines:

Keep the work neat, colourful, and well-labelled

Ensure it opens like a flip book

Use simple and clear language

Focus on creativity to spread awareness and promote safety solutions.

HINDI

हिन्दी कक्षा- पांचवीं

कहानी लेखन: किसी एक प्राकृतिक आपदा (जैसे- बाढ़ या भूकंप) की कल्पना करते हुए 100-150 शब्दों में एक स्वरचित कहानी लिखें, जिसमें आपने किसी की मदद की हो।

- नारे लेखन (Slogan Writing): आपदा प्रबंधन और पर्यावरण सुरक्षा पर दो आकर्षक नारे लिखें और उन्हें पोस्टर के रूप में सजाएं।
- शब्दावली (Vocabulary): आपदा से संबंधित 10 नए शब्द ढूंढें और उनके अर्थ लिखकर वाक्य प्रयोग करें। जैसे:- भूस्खलन, चक्रवात, सुनामी, राहत

SANSKRIT

ग्रीष्मकालीन गृह कार्य

कक्षा पंचमी

विषय संस्कृतम्

पांच औषधि वृक्षो के नाम सचित्र लिखिए एवं उन पर दो-दो वाक्य संस्कृत में लिखिए।

URDU

ایک شیٹ پر کوئی پانچ قدرتی آفات کے نام اردو اور انگریزی میں لکھیے - کسی ایک کی تصویر بھی بنائیے

"On an A4 size sheet, write the names of any five natural disasters in Urdu and English - also draw a picture of any one of them."

COMPUTER

Grade 5 – *Poster Making Activity*

Create a poster in MS Word on the topic "Natural Disasters."

Instructions:

Insert pictures of any three natural disasters (e.g., flood, earthquake, cyclone).

Write one safety rule for each disaster.

Also, add a *suitable title* at the top.

At the bottom of the page, include your details:

Name

Class

Section

Roll Number

Take a printout on an A4-sized sheet.

Submit it to your teacher.



WELL DONE!

You did it!

Every effort you put in today
is a step towards
A BRIGHTER TOMORROW.



KEEP LEARNING.
KEEP GROWING.
KEEP SHINING.

